



Mission-Values-Vision

MISSION: To advance reuse education through the arts.

CORE VALUES: To support cultural and environmental sustainability; to provide affordability and accessibility to the arts; to offer community education; and to foster creativity, green-style.

VISION: To increase reuse practices. Through programming, education and physical development, Spare Parts empowers citizens to reduce landfill tonnage through reuse and environmental accountability.

Friends of Spare Parts, dba Spare Parts is a Texas nonprofit corporation; it is tax-exempt under IRS section 501(c)(3).

Programs

● RE-Edu [Professional Development Program]

Spare Parts develops reuse education, professional development, activities and corresponding curriculum for teachers PreK-12 in all content areas.

● RE-Mix [Creative Reuse Education Program]

Spare Parts makes reuse activities to remember. These one-time creative programs are tailored to your event, classroom, celebration or request and audience.

● RE-Create [Exhibitions/Long-Term Projects]

Through partnerships, Spare Parts educates the public about reuse through art--culminating in community exhibitions/projects.

Spare Parts collaborates with many organizations and agencies including:

Bexar County, Carver Community Cultural Center, City of San Antonio, City of Leon Valley, Harlandale Independent School District, Ruby, City, San Antonio Independent School District, San Antonio Public Library (SAPL) and SAPL Foundation.

In 2017 the Mini Art Museum visited with more than 2,000 children at 31 schools across the city.

Funding: Spare Parts is funded by donations, fees for programs, and grants.

Executive Director: Mary Elizabeth Cantú

Learn, Connect, Donate, Volunteer, Hire

sparepartsSA.org

hello@sparepartssa.org

volunteer@sparepartssa.org

[facebook.com/sparepartsSA](https://www.facebook.com/sparepartsSA)

@sparepartsSA (twitter)

sparepartsSA (instagram)

Media Contact:

hello@sparepartssa.org or

Friends of Spare Parts Board President

laurac@sparepartssa.org,